



SPRING 2007

Civic Engagement

NEWSLETTER

Meadville: Not Your "Run of the Mill" Community

By Steve Frese
Engl. 208: Technical/
Professional Writing

The impressive surroundings of the Tillotson room of Cochran Hall recently hosted an equally impressive community meeting for the Meadville Project.

The project, whose full title is "Meadville, PA: not your run of the Mill Community," began two years ago to "celebrate Mill Run and stimulate the economic and community development" of Meadville, PA. Since the project was born, it has exploded with community and college support. With the help of the Meadville community, Allegheny College's Center for Economic and Environmental Development (CEED), and Project Director Amara Geffen, the Meadville Project will craft a "master plan" to help to guide the project in the future.

The plan seeks to uncover, or "daylight" Mill Run wherever possible, and where it cannot be "daylighted" it will be "highlighted" through the

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The new Voodoo Brewery may participate in the "Meadville, PA: Not Your Run of the Mill Community" project.

Anna Lappé: The Next Generation of Food Democracy

By Brandi Shaffer
Engl. 208: Technical/
Professional Writing

Rolling your tongue, your eye color, your pesky habit of procrastinating—these are all traits often shared in families, things that can be passed from parent to child. In the case

of Frances Moore Lappé and daughter Anna Lappé, the common characteristics among the generations are a love of healthy food, fair democratic practices and environmental preservation.

The Lappés have become common figures on Allegheny's campus, as they jointly visited in

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What's Inside:

CHECK OUT HOW ALLEGHENY CELEBRATED DR. MARTIN LUTHER KING'S DREAM -- PAGE 4

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LOOKING FOR A COOL NEW PLACE TO SHOP? VISIT @THEBANK. IT'S NOT WHAT YOU'D EXPECT -- PAGE 14

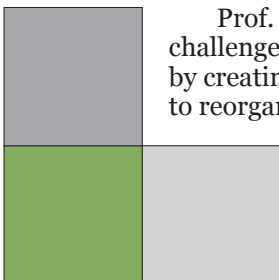


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Writing in Action



Back row: Kelsie Cajka, Jessica Humphrey, Ben Brode, Jessica Badach, Maggie Quinn, Megan Kappel, Emily Ricotta
Front row: Melissa Mann, Prof. Ann Bomberger, Alex Letizia, Luke Marzano, and Elizabeth Andrews
Missing: Steve Frese, Sarah Guidi, and Ashley Walbridge



Prof. Ann Bomberger's class explored the challenges associated with writing for a publication by creating one. Students encouraged one another to reorganize, fine-tune, and doublecheck their articles. We hope you enjoy the results of their hard work.

Other "real world" documents this semester include an addition to the *Peace Psychology* newsletter, a

brochure describing birds of prey, instructions for lab equipment, a brochure for Kappa Kappa Gamma, a brochure for Service Office Supplies, a guide to classroom etiquette for first-year students, a brochure highlighting the dangers of global warming, and a brochure with tips to improve eating habits.§

Watt wind? Green Energy in Saegertown

By Ben Brode
Engl. 208: Technical/Professional
Writing

Saegertown, Pennsylvania, probably doesn't spring to mind when thinking of cutting-edge alternative energy. However, that may soon change, thanks to a new collaborative project between a local corporation and Allegheny College.

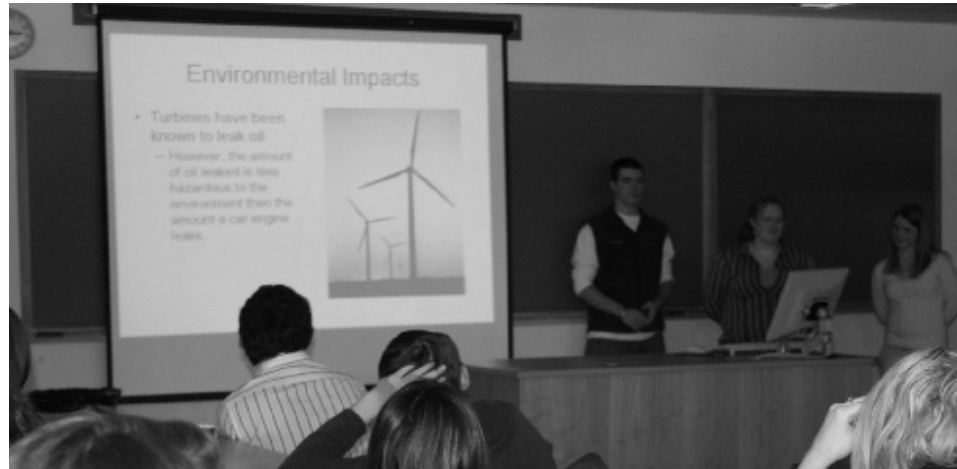
Acutec Precision Machinery is a tool and dye operation near Interstate 79 in Saegertown. It's headed by Rob Smith—an Allegheny alumnus who sits on the college's Board of Trustees. Smith first contacted the college about the possibility of installing wind-driven electric turbines on his Saegertown site several years ago, due to high energy costs at the plant. However, it was only in the past year that Don Goldstein, professor of economics, brought about a three-way cooperative effort between his own department, the Environmental Science department, and Acutec Inc.

Environmental Science students in a joint class taught by Eric Pallant and Rich Bowden will determine the feasibility of using wind power at the site. The class will analyze regional wind patterns and the installation of anemometers—wind velocity sensors—on a cell phone tower on the fifty-five acre site. The owner of the tower, Crown Communications, not only granted permission, but requested that the gathered data be shared with them—a surprisingly enthusiastic response from the corporate world.

A single small wind-driven turbine could generate as much as fifty kilowatts of electricity per year, while incurring only very low costs beyond the initial installation price. That's roughly equal to the power used by 1,200 normal household light bulbs, all for nothing beyond installation and maintenance costs. This low long-term cost can make wind power attractive to corporations, particularly considering the current global trend of rising energy prices.

Bowden and Pallant's class is also attempting to determine the environmental impact of constructing one or more wind turbines on the site.

The anemometers and other associated costs are being paid for by a grant which was recently awarded to Professor Pallant by the Henry Luce



Environmental Science students helped determine whether or not wind power is a feasible option for a Saegertown tool and dye operation.

Foundation, a New York City-based nonprofit organization.

When the Environmental Science students have completed their work, the results will be passed along to Goldstein's economics class. The economics students will analyze that information, along with other data, and attempt to determine if the Saegertown project is economically viable and cost-effective—an important concern, considering that Acutec pays roughly \$4,000 per month in electricity bills.

The study provides valuable hands-on experience at analyzing and solving real problems for Allegheny students in both the Economics and Environmental Science classes. At the same time, it fosters the use of environmentally friendly energy in the region and encourages greater cooperation between local industry and the college. One crucial feature of

any wind power on the Acutec site is that it would be highly visible, lying within easy view of anyone traveling on Interstate 79. The relatively high profile of an alternative-energy operation positioned along a major regional artery functions as free advertising for such projects in the future.

The Acutec wind study has the potential to be a prime example of how local businesses and Allegheny can work together to create solutions that benefit everyone, except, of course, the power company. Green energy use is implemented and promoted, students gain valuable experience with real-world issues, a stronger relationship between the college and businesses is formed, and Acutec cuts its operational costs and the amount of pollution it generates—all of which can help to turn this Rust Belt area green again. §

Attention Faculty:

Have you directed any strong senior projects that have a civic engagement component in them?

If so, submit the comp (or draft of the comp) and a short explanation of why the project should win the Civic Engagement Prize to the Dean's office by:

April 13, 2007



Allegheny students passed out shopping lists at the local Wal-mart on Feb. 9. Items were purchased by Wal-Mart customers and donated to local non-profit organizations.

Area Colleges Collaborate to Celebrate the Legacy of MLK, Jr.

By Kelsie Cajka
Engl. 208: Technical/Professional Writing

"This is not a day off, but a day on," said Erin Anter, AmeriCorps*VISTA Children and Youth Project Coordinator of Allegheny College's Center for Experiential Learning (ACCEL).

Dr. Martin Luther King, Jr. Day and the month of January are opportunities to celebrate his life and work by participating in service projects within the community. King sought to forge the common ground of life on which people from all walks of life could join together to address important community issues.

This year, AmeriCorps*VISTA Children and Youth Project of Northwest Pennsylvania organized a "Stuff the Bus" event. The Corporation for National Community Service provides full-time AmeriCorps workers to nonprofit, faith-based and other community organizations and public agencies to create and expand programs for low-income individuals

and communities in poverty. This event allows Americans to join King's mission and come together to strengthen communities, alleviate poverty and acknowledge dignity and respect for all human beings.

This year, Allegheny College, Gannon University, Mercyhurst College and Edinboro University wanted to create an event that would impact the most people.

The "Stuff the Bus" event was held in the parking lot of Wal-Mart plazas in Erie, Titusville, Meadville, and Edinboro. During this event, patrons were handed lists of supplies submitted from 120 human service organizations from Erie and Crawford County. They were then asked to purchase these items in Wal-Mart and donate them to the nonprofit

organizations. One hundred seventy volunteers from the four colleges helped collect over 3000 items and \$1,600 for these organizations.

"The weather during the two events was awful – snowing one day and raining and cold the other – and I am extremely impressed with the amount of volunteers that participated," Anter said.

Ashley Kish, Assistant Director of Community Service and Service-Learning, explained that Allegheny College's Dream Team helped organize all of the events for the celebration of Dr. Martin Luther King, Jr. "The local community had the opportunity to contribute to a national initiative to honor King's legacy through the Stuff the Bus event," Anter said.

In Meadville, 71 volunteers from Allegheny College helped collect supplies and \$570 for 25 agencies.

If you would like more information on "Stuff the Bus" or the AmeriCorps*VISTA Children and Youth Project of NWPA contact Erin Anter at (814) 332-3112. §

Activities at Allegheny College to Celebrate MLK, Jr.'s Life

- A moment of silence to remember Dr. Martin Luther King, Jr.
- Sunday church service
- Members of the Committee on Diversity Issues (CODIS) read selections of King's works)
- An interactive program about living life through someone else's eyes
- Lectures
- A performance imagining Malcolm X and Martin Luther King's meeting had it occurred.
- "Stuff the Bus"

“Beyond the Vote: Political Action Week” Commences at Allegheny

By Megan Kappel
Engl. 208: Technical/Professional Writing

Hollywood starlets are doing it. Music legends are doing it. Professional athletes are doing it. More and more these days, individuals from all walks of fame are employing their celebrity to encourage young adults to register to vote and cast that vote in every election. With the help of non-profit organizations like Rock the Vote® and Youth Vote Coalition, these popular icons seek to boost the numbers in youth voting with cutting-edge campaigns to make political involvement “cooler” among younger generations.

At Allegheny, the Center for Political Participation (CPP) feels this isn't enough and plans to do something about it. The CPP believes students need to rock more than just the vote.

“By staying informed all year long and understanding the issues like health care, the economy, and stem cell research, young people will make educated decisions in voting booths,” said Rebecca Eby, CPP program coordinator.

But that is only the first step. Young Americans are often lost in how to transcend the ballot box and put their beliefs into action. That's why April 15th through the 20th is being recognized as the first “Beyond the Vote: Political Action Week” at Allegheny.

While it is easy to forget about the outside world when living in a self-contained college campus like Allegheny, Political Action Week reminds students that politics relate to all aspects of life.

“Politics are personal,” said CPP Fellow Diana Warth. “Everything in our daily lives, down to the food we eat, is regulated by government and relevant to politics.”

Political Action Week will introduce various ways to become an active citizen that students may have not considered before, such as writing to one's congressman, participating in debates or becoming members of organizations that fight for change.

The week will commence with a showing of “Jesus Camp,” the Oscar-nominated documentary film about an intensive Christian camp for children and its zealous attendees. The film, which was banned from Erie movie theatres, highlights the extreme nature of the camp and questions the role religion plays in today's politics. Immediately after the film, Grounds for Change will host a

THE CPP HITS THE ROAD...

The CPP is expanding its efforts off-campus with a Career in State Politics trip to Harrisburg, Pa., on April 17. Fourteen students who applied will meet the Secretary of the Commonwealth Pedro Cortes and other representatives. This experience exposes students interested in a career in politics to opportunities that lie outside of Washington D.C. and in state politics across the country.

Sun., April 15	Kick-Off Event: “Jesus Camp” 7 p.m., Shafer Auditorium Discussion in Grounds For Change immediately following the film
Mon., April 16	Tim Potts Lecture 8 p.m., Location TBA Careers in State Politics Trip
Tues., April 17	Letter Writing Campaign All Day, Campus Center Lobby
Wed., April 18	Political Forum 7 p.m. to 9 p.m., Patricia Bush Tippie Alumni Center
Thur., April 19	“Power, Politics, and Persuasion: The Fine Art of Lobbying,” Dale Florio Lecture 7 p.m. to 8 p.m., Quigley 101
Fri., April 20	Lunchtime Discussions with Allegheny Professors 12:15 p.m. to 1:15 PM, Campus Center Lobby / Grounds for Change

forum to discuss reactions to the film's content. Because of its highly controversial subject matter, Eby expects “Jesus Camp” to kick-start debates and transform the week into an open forum for discussion about any and every topic related to American politics.

The itinerary continues with guest lecturers Tim Potts, director of the non-profit non-partisan “Democracy Rising PA,” and Dale Florio, lobbyist and New Jersey's Somerset County Republican chairman. In an attempt to improve democracy in Pennsylvania, Potts' organization emphasizes the importance of regenerating competition in elections and holding those we elect accountable for decisions made in office. By setting an example for better democratic policy in Pennsylvania, he believes our state can serve as an example for others. Florio will address lobbying and electoral politics.

A letter writing campaign will be piloted by on-campus organizations to encourage students to voice their questions and concerns to their congressmen. The campaign will also acquaint students with the diverse organizations available to them at Allegheny that tackle a variety of political concerns.

The week will conclude with lunchtime discussions with various Allegheny professors about elections, politics and the environment, health care, and much more.

“The most important thing is to make students aware,” stressed Eby.

As the induction of Political Action Week shows, those who are already informed are working to make politics a more palatable and approachable endeavor for every Alleghenian. The CPP anticipates that by educating themselves, students and staff will then educate the public around them, increasing both awareness and action that goes far beyond rocking just the vote. §

What causes global warming?

Greenhouse gases (GHGs)

- occur naturally in the atmosphere, creating a climate humans can live in by absorbing radiation from the sun and changing the radiation into heat on the earth's surface.
- are also released by human activities like fossil fuel burning (activities like driving cars and heating houses), agricultural practices, deforestation, and industrial processes.
- produced by human activities now contribute to over 80 percent of those that reach the atmosphere.
- that are emitted by human activities are cited as the cause of the abnormal heat increase on the earth's surface.

EnergyStar certified Compact Fluorescent Lightbulbs (CFLs)

- use at least 2/3 less energy than standard incandescent light bulbs.
- last up to 10 times longer than standard bulbs.
- save \$30 or more in energy costs over each bulb's lifetime.
- are available in different sizes and shapes to fit in almost any fixture, for indoors or outdoors, providing the same quality of light as standard bulbs.

If every American home changed 5 standard light bulbs to CFL bulbs

- each home would save \$60 a year on energy costs.
- the U.S. would save \$6 billion a year.
- the U.S. would eliminate one trillion pounds of greenhouse gas emissions, equal to the emissions of 800,000 cars for one year or the output of 21 power plants in a year.

Raising Funds and Awareness to Combat Global Climate Change

By Maggie Quinn
Engl. 208: Technical/Professional Writing

Global climate change is real. The Intergovernmental Panel on Climate Change of the United Nations predicts average global temperatures to climb 2.5 to 10.4 degrees Fahrenheit between 1990 and 2100 with increasing temperatures causing more intense and severe weather. Even now, droughts, floods, heat waves and sudden ice storms are becoming more prevalent and extreme, having catastrophic effects on human life and the environment.

International alarm consequences brought about the establishment of the Kyoto Protocol, aimed at reducing GHG emission to 5 percent below 1990 levels by 2008-2012. Of the 196 nations in the world, 166 have signed and ratified the Kyoto Protocol, recognizing global climate change as an international threat and committing to regulate and reduce GHG emissions. The United States is the single largest emitter of GHGs worldwide -- causing 25 percent of human related emissions-- but has only signed the Protocol instead of ratifying it, refusing to commit to the regulations.

States, cities, colleges, and universities across the U.S. have stepped up to increase awareness and lead efforts in reducing emissions nationwide. The old popular saying "Think Globally, Act Locally" has regained its power, inspiring many. Individuals everywhere are beginning

to understand their impact on this global concern.

Locally, the Allegheny College Climate Change Initiative (ACCCI) was established as a one-year educational outreach effort to increase awareness and reduce the Allegheny and Meadville community's impact on climate change. To do this, ACCCI organized a year full of events.

In the fall semester, ACCCI showed Al Gore's film *An Inconvenient Truth* and created the Carbon Challenge, which committed students to personal GHG reductions and brought in speaker Dan Becker to discuss the politics of global climate change.

This semester, ACCCI kicked off events with a Valentine's Day fundraiser to generate funds to purchase compact fluorescent light bulbs (CFLs) for installation in local homes.

To raise funds, students sold locally produced baked goods and trail mixes from Market House vendors. The fundraiser was a twofold success.

"[It was a] terrific opportunity for students to contribute their time towards effecting substantive change locally," said Caryl Waggett, assistant professor of environmental science.

The second was the collection of over \$150 in revenue and donations for purchase of CFL bulbs, enough money to buy up to 70 bulbs.

In addition to raising money, ACCCI also raised awareness of climate change issues by hosting two public lectures from experts in the field. Don Brown, director of the Pennsylvania Consortium for Interdisciplinary Environmental Policy (PCIEP), gave a lecture Feb. 6. In the lecture Brown argued that the scientific and economic debates surrounding climate change often delay the ethical responsibility of nations, namely the United States, in enacting GHG-reducing policies. He highlighted the U.S. argument against ratifying the Kyoto Protocol, based in fears of economic decline, as an example of political shortsightedness and inaction on this pressing issue.

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Want to help?

Students and faculty are invited to participate in the installation of CFL bulbs and ACCCI continues to welcome donations.

Please contact Professor Caryl Waggett at CWaggett@allegheny.edu or call 814 332-2715 to get involved.

CPP High School Program Promotes Ethical Campaigning

By Elizabeth Andrews
Engl. 208: Technical/Professional Writing

These days, it seems the only way to win a political election is to act ruthlessly and spend millions of dollars on attack ads against your opponent. At the conclusion of campaigning, voters know too much detail about a candidate's past love life and very little about platform issues. As unethical campaigning becomes the norm, citizens, especially young citizens, are becoming increasingly disgusted and apathetic towards politics.

"The recent trend among youth is that politics does not matter," said Melissa Mann, educational outreach coordinator at the Center for Political Participation (CPP).

Despite the 11 percent increase in young adult turnout at the 2004 presidential election (Center for Information and Research on Civic Learning and Engagement), the decline in other forms of civic engagement and the growing disinterest in politics among youth are quite alarming.

When the CPP opened in October 2002, it sought new ways to promote political interest and involvement among young adults. As part of the CPP's educational outreach program, Model Campaign USA (MCUSA) teaches local high school students about ethical campaigning and provides them with the opportunity to compete in a mock campaign against neighboring high schools.

"Young kids are sick and tired of seeing dirty politics," said CPP Fellow Silas Russel, '07. "We want to teach students that politics can be clean and interesting."

During the fall semester, the CPP recruits interested Allegheny students as MCUSA student coordinators. Starting in the spring, coordinators meet weekly with Marcia Metcalfe, a local campaigning expert, to discuss lesson plans and teaching techniques. How coordinators decide to teach their classes is up to them, but many incorporate everyday examples, video clips, and applicable websites into their curriculum. Every week, coordinators travel in small groups to participating high schools. Using a



<http://cpp.allegheny.edu>

An Allegheny student discusses campaign strategies with high school students.

manual provided by the CPP, classes explore a range of campaigning themes from political speech writing to electronic campaign ads.

Last year, Student Coordinator Rainey Sethman, '07, traveled to Grove City High School once a week to lead a class of about twenty-five students. Sethman met with her class in the mornings and was shocked at their enthusiasm throughout the semester.

"These kids were so dedicated," Sethman said. "They showed up an hour before school, even though they were not getting any extra credit. It was great to see these students so interested in politics."

Sethman deems this peer-to-peer program a success. "Students are more inclined to listen to people their age," said Sethman.

The program concludes with an all-day mock campaign competition organized by CPP Fellows. In a series of challenges, teams made up of about ten students compete against other participating schools, demonstrating their knowledge of and ability to run an ethical campaign.

After selecting a candidate, teams get to work designing an entire campaign in three hour-and-a-half

competition periods. Once students agree on a message and theme to work from, they prepare a TV commercial, write campaign speeches and direct mail pieces and participate in press conferences, interviews and debates.

This year's 4th annual Model Campaign USA competition is April 28 in Quigley Auditorium. The six participating high schools include Grove City, Iroquois, Meadville, Northwestern, Reynolds, and Wilmington.

Only a basic understanding of U.S. government is required to participate in MCUSA. In the past, coordinators found that teams with an assortment of talent performed the best.

After three successful competitions, Mann believes highly in the program.

"This is a good program because it shows how politics work and how students can make politics work for them," Mann said. §

EntrepreneurshipWeekUSA: Celebrating Innovation



What's your **BIG idea?**
take it on!
EntrepreneurshipWeek USA
Feb. 24-March 3, 2007

By Alex Letizia
Engl. 208: Technical/
Professional Writing

In February, Allegheny's Center for Economic and Environmental Development (CEED) collaborated with the College's Managerial Economics Program to present EntrepreneurshipWeekUSA. The week's activities celebrated the

spirit of innovation and encouraged future entrepreneurial efforts of students and locals.

"Entrepreneurship at Starbuck's Corp"

Kristena Hart, a Starbucks District Manager kicked off E-Week, speaking to students and locals about the efforts of an internationally successful firm to give back to local communities and contribute to society as a whole.

Greater Meadville Community Meeting

On Feb. 28, CEED held a meeting updating the progress of the "Not Your Run of the Mill Community" improvement project. Over 50 local business owners and entrepreneurial figures attended. At the meeting, CEED Program Director Amara Geffen, led a presentation and discussion. Geffen explained that "the goal is to explore ways to create a sustainable Meadville. Sustainability is a three-legged stool. ... In order to work it must be balanced in its focus on economic, ecological and environmental social issues." Geffen's presentation offered a series of drawings of proposed streetscape improvements, which intend to revitalize Meadville. These improvements would make Meadville a cleaner, more appealing place to live and work, which would hopefully lead to economic development and eventually a sustainable higher standard of living (For in depth coverage of the meeting, see related article on page 1).

Gator Innovation Challenge

All Allegheny students were invited to participate in the first annual Gator Innovation Challenge. Students had the option to develop a concept for a profit-seeking business venture or a non-profit organization addressing a social issue. A board of potential investors heard the pitches of each group and awarded cash prizes to the best three business ventures and the best two non-profits.

"The Gator Innovation Challenge was designed to stimulate the spirit of entrepreneurship at Allegheny College and throughout Meadville," Professor Don Goldstein of the Economics Department explained.

Chris Cuadros, '07, winner of the business venture division plans to start Catch Delivery LLC in Meadville the winter after he graduates.

"[Catch Delivery is] a small business offering a delivery service for local companies that lose Allegheny business during the winter because they can't deliver," said Cuadros. "[I hope it will] help support local businesses and increase local competition."

Poster Session

All week long, the E-Week poster session displayed the entrepreneurial work of Allegheny students and professors in the Campus Center. Some of the most recognizable projects around campus were the Grounds for Change Coffee Shop, I ♥ Meadville project, and the local food network. All of the projects highlighted efforts of students and faculty to support the local economy and often to contribute to the environment.

About EntrepreneurshipWeekUSA

E-Week took place at academic institutions throughout all fifty states between Feb. 24 and March 3, in an attempt to celebrate our country's entrepreneurial spirit and offer inspiring educational opportunities to young, potential entrepreneurs. The week's activities generated an atmosphere of intellectual excitement hopefully leading to positive environmental and economic changes. §

Missed the Meeting? Check out plans and project updates at
The Center for Economic and Environmental Development website:
<http://ceed.allegheny.edu/>

Winners of the Gator Innovation Challenge are printed on the back page of this newsletter.



Instilling Hope in Nicaragua

by Sarah Guidi
Engl. 208: Technical/Professional
Writing

Cheryl Avery, executive director of Project Chacocente said, "it makes no sense to feed starving people but to do nothing about the squalor in which they live; how can you fill their bellies but leave them prey to disease and violence?" Michaeline Shuman, David Roncolato, and ten Allegheny students prepare to assist Cheryl Avery in a ten-day international service-learning trip to Nicaragua this May.

Shuman, Director of Career Services, and Roncolato, Director of Community Service and Service-Learning, are spearheading the pilot program to Nicaragua, where students will lend a hand in the construction of an entire community. Students will participate

with Project Chacocente, a US based organization that is seeking to aid the impoverished citizens in Nicaragua who are currently residing in the Managua trash dump.

Shuman says that the trip will offer students the chance "to become globally aware, to give back on an international level." The Allegheny College Center for Experiential Learning (ACCEL) is partnering with Project Chacocente in the group's endeavor not only to purchase land and rebuild a community, but to teach impoverished families life skills that will allow them to rejoin society. Students will build houses, work in the agricultural fields, and teach life skills such as reading, writing, problem solving skills, and farming techniques. "The goal is to give support, not a handout," Shuman said. The education of the Nicaraguans serves to instill permanent change in the people, which will filter down to children, and a cycle of new ways of life can hopefully begin.

Back in 1972, an earthquake

demolished Managua and killed nearly 10,000 people. Now the area is home to approximately 125 families, with an additional 1000-2000 people who come to the area daily to pick through the trash in hopes of finding sellable materials and even food. The residents build their houses out of corrugated tin, cardboard, and black plastic, and are subject to the seasonal fluctuations that leave the streets filled with dense mud for six months of the year. Nicaragua is the second poorest country in the Western Hemisphere.

During their ten-day stay in Nicaragua, students will spend seven days in the community they are helping to build. For five of the seven days, students will remain together in the community center and two days will be spent in the relocation settlement itself where students will be immersed in the culture, involved in the common life. The last three days will be spent touring the area with the families and directors of Project Chacocente, where the group will have the opportunity to engage

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Mill Run

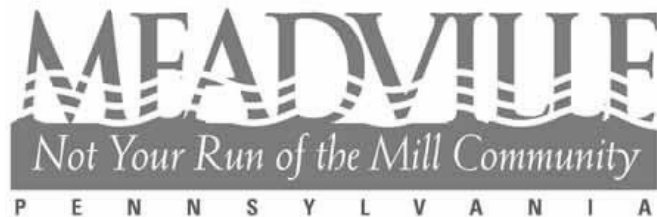
Continued from page 1

use of community art murals, blue pavers or road treatments across streets. Using the help of local businesses, Geffen hopes to "make Mill Run more of a destination."

A large section of waterway at the Meadville Public Library is the target of a project to create a "community space" where outdoor concerts can be held and the community can come together. Additionally, plans for downtown Meadville hope to make streetscape improvements on Park Avenue, one of the main thoroughfares of downtown. Using the help of local businesses, Geffen hopes to "make Mill Run more of a destination."

The newly-opening Voodoo Brewery has been enlisted to this end, and the Meadville Redevelopment Authority has had help from Allegheny students who designed a garden for the vacant lot across from the Market House.

Meadville Medical Center has created a quiet relaxation garden along Mill Run and has already constructed stream improvements. Planting of native species is planned for the spring of 2007.



With 50 members of the College and Meadville communities present, the momentum of the project was clear. Many of those in attendance were somehow involved in the project and one even noted that he "could really feel the momentum downtown." The project leaders make it quite clear that this project is to the benefit of everyone, and part of the purpose of the meeting was to encourage input from community members. With the continued help and support of the Meadville community, Meadville really does distinguish itself as being something other than a "Run of the Mill" community. §

He Shoots, He Scores!: "Nothing But Nets"



Raised by Allegheny
\$2,600
This money will be used to purchase bed nets that decrease malaria.

By Emily Ricotta
Engl. 208: Technical/Professional Writing

Picture this: You are laying in bed on a cool summer's night, enjoying the peace you get right before sleep. Feeling a pinch, you look down to see a mosquito quietly drinking from your arm. You give it a quick swat and it flies away into the night to find other prey. Going back to your thoughts, you quickly forget about the bite and then drift to sleep.

Now imagine this. That mosquito? It was carrying malaria. In a few days you develop what you think is the flu, and about a week later you're dead. And to think, none of this would have happened if proper prevention was affordable to you.

According to the Centers for Disease Control, malaria kills more than one million people a year. That's one person every 30 seconds. But recently, the "Nothing but Nets" campaign was started to fight Malaria by providing people in African countries with bed nets. Sparked by an article written by *Sports Illustrated* writer Rick Reilly, the UN Foundation, United Methodist Church, and the NBA Cares organizations have teamed up to help raise money to send insecticide-treated nets to Africa. The insecticide on the nets kills bugs that land on it, which helps to control the mosquito population, while the nets themselves cover the beds, protecting sleepers from nighttime mosquito bites.

For every \$10 donated, one bed net is sent to Africa. The money for the nets can be individually donated to the program or donated to a NBN Team. Teams are made up of a team leader and people from their organization. On Allegheny's campus, Molly McGravey, '08, is our campus-wide leader. Her goal is to unite campus organizations



The Teams

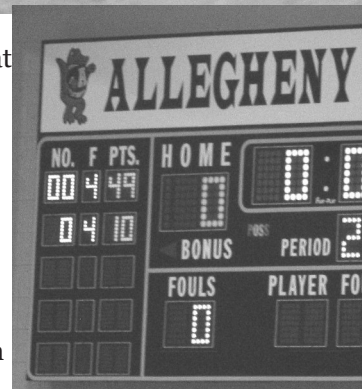
The Faculty/Staff basketball game raised \$1625.50 for Nothing But Nets. Two points were added to the score each time a fan in the stand donated \$2.

Gold Team

- Emily Deering, Ass't Lacrosse Coach
- Jeff Hollerman, Assoc. Professor of Psychology
- Corey Jewart, Ass't Director of Athletic Communication
- P.J. Pereschini, Ass't Professor of Chemistry and Biochemistry
- Katie Tetzlaw, Ass't Women's Basketball Coach
- Lynn Zlotkowski, Head Women's Lacrosse Coach, Residence Life Area Coord.
- Norm Bently, Allegheny College Dining Staff

Blue Team

- Rich Bowden, Environmental Science Professor
- Matt Drahos, Ass't Men's Basketball coach
- Jennifer Hellwarth, Ass't Professor of English
- John Nolan, Student Conduct Officer
- Bill Salyer, Director of Athletic Communications
- Chris Shaffer, GIS Laboratory Manager Environmental Science Department
- Beth Van Parys, Ass't Women's Soccer Coach



Nets" Campaign Faces Off Against Malaria

Allegheny so far:

685

purchase insecticide-treated malaria by 60 percent.



so that they can make a difference together.

According to McGravey, "ASG, Greek Life, and Athletics all have great potential." She hopes that different organizations will form their own teams and compete against one another (while still working toward the school's ultimate goal) to raise \$25,000 – that's one net for every student and faculty member on campus. So far, there are seven sports teams and ten organizations represented.

She also aims to get the broader community interested.

Churches and community centers can fundraise and donate the earnings to Allegheny's fund. Eileen Gallagher, an AmeriCorps*VISTA at the college, believes that "This is a desperate situation that we can fix." She feels that positive energy and enthusiasm will motivate people to get involved. "This project is something people can connect with."

Caroline Lewis, '08, spent time this summer in Tanzania, Africa. Having a chance to talk with villagers made her realize how much

"In one of the villages, one third of the villagers were infected with malaria, and almost everyone had a direct relative who had died from malaria," Lewis said.

Having bed nets in this town would help reduce that number drastically.

So what can you do to help? For starters, buy a net! Add the money to Allegheny's fund and help the college

reach its goal of \$25,000. Next, you can spread the word. Tell your roommate, your parents, your church, your teachers and your co-workers. Make sure everyone knows how far \$10 will go. Finally, join a team or make your own. If you play a sport, start a "Nothing but Nets" fundraiser. Any student organization can start a team. The more people involved, the more nets we can send to Africa, and the more lives we can save.

"Colleges have the education and the resources to understand and move the project forward," McGravey said.

If you would like to start or join a team, or would just like more information, please e-mail Molly McGravey at mcgravm@allegheny.edu, or visit the "Nothing But Nets" website at www.nothingbutnets.net. §

Way to go, gators!
According to the UN foundation, Allegheny College is the top collegiate contributor so far!



the nets would help.

Center for Political Participation's Political Advocacy Experience Planned



Melissa Comber and Stephanie Martin will take students on a 10-day trip to Washington, D.C., this summer. Students will have a hands-on experience that examines the American policy-making process and policy implementation in an urban center. They will explore the "two cities" of D.C. One, the heart of federal policy-making, political deal-making, and the origin of political change. The other, a largely poor minority-populated urban center. Students will systematically observe the American policy-making process. Students will also observe policy in action in an urban center by examining the social program agencies that intend to fight poverty in the District of Columbia. Social welfare policies designed to aid the poor are some of the most controversial economic and political issues of our time. The trip includes an opportunity for students to lobby federal legislators on behalf of a policy issue of their choice, and to participate in service to the disenfranchised. The trip was organized by the CPP and the Departments of Political Science, Economics. §

First-year Bonner Scholars Take an Extended Service Trip

By Jordan Brooks
Bonner Scholar

Allegheny's Bonner Scholar program is part of the National Bonner Foundation, which offers financial assistance to students who contribute several hours of community service weekly.

One of the requirements of the Bonner Scholar program is a five-day service trip during the first year in the program. This year, the Bonner Scholars chose to go to Wheeling, W.Va., and work at the Laughlin Memorial Chapel from Jan. 9th to the 14th. Laughlin Memorial Chapel is a community center that serves at-risk children and youth through programs that include after-school and evening activities, meals, work camp groups and many mentoring programs. The five Bonner

Scholars selected Alicia Adatepe, '08, a Bonner Leader, and

Jimmy Morris, '09, a second year Bonner Scholar, to be the student leaders for the trip. Dave Roncolato came along as the group's advisor.

The five scholars and three leaders jumped right into service by passing out snacks and mingling with the children within the first 15 minutes of arriving on site.

Their daily routine in Wheeling involved dividing up the group for different service projects. One group painted the inside of a house while the others worked at a day center for the homeless population of East Wheeling. After painting, cooking and delivering meals and completing other duties as needed (including cutting many heads of lettuce), the Bonners returned to the Chapel to spend the evening with the children.

The group also spent time with Bonner Scholars from Wheeling Jesuit and went to the movies with the Chapel's teenage group.

A highlight of the trip, the Bonners agreed, was that the children really touched them. Despite some hesitation at first to interact, they all cherished the relationships they



Willie Gore, Amanda Olar, and Jimmie Morris serve food on a service trip to Wheeling, West Virginia.

formed with particular students. Amanda Olar, '10, and Juanita Campbell-Heredia, '10, were encouraged to work with young children because of the experiences on this retreat. Willie Gore, '10, learned the values of teamwork and community. Witnessing the struggles of the people of East Wheeling and how the community worked together to help was inspirational.

"I feel that my capacity to offer recognition, affirmation, and gratitude

developed on this trip," said Bonner Leader Liz Kapp, '10.

The Bonner program calls its members to appreciate people so they are able to help them in the best way possible. This trip was truly successful in molding the students into the leaders they are meant to be. §

Renowned Psychologist Scheduled To Visit Allegheny This Spring

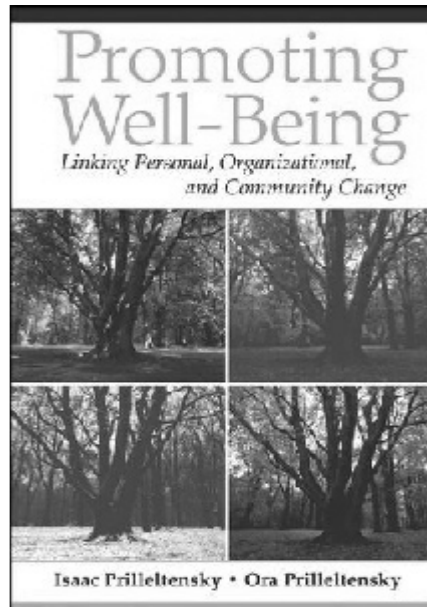
By Ashley Walbridge
Engl. 208: Technical/Professional Writing

Community is a big word for a small town like Meadville. It is also the focus of Isaac Prilleltensky's visit to the area on April 20th.

Prilleltensky, author of several books promoting family and community wellness, has developed a program to help communities discover how they can improve quality of life for all.

"I was out to practice a psychology that would not blame victims, that would not be divorced from social issues, and that would listen to people's concerns, in all their complexities," said Prilleltensky in his book *Doing Psychology Critically: Making a Difference in Diverse Settings*.

Prilleltensky's book explains that reactive attitudes, while acceptable, are not as good as proactive ones, something he has spent his life teaching to the various communities in which he has lived. Prilleltensky's goal is to show the local community how to promote family wellness, something important to a tightly knit community



such as Meadville.

Prilleltensky, currently the Dean of the University Of Miami School Of Education, has incorporated his beliefs into the many communities he has worked in, including Miami. His program, titled SPECs, helps residents of a community assess the strengths of their community and empowers them to create change for the greater good.

While here, Prilleltensky has quite a schedule, filling his day with opportunities for students and members of the Meadville community alike to learn about his program. First thing Friday morning, Prilleltensky will be sitting in on a philosophy class, followed by a mini-workshop on SPECs and lunch with interested college and community partners. After an afternoon meeting with students from the Values, Ethics and Social Action (VESA) Program, he will be the guest of honor at a dinner for Allegheny's senior psychology majors.

"Prilleltensky feels that psychologists have an obligation to use their knowledge for the greater good, to invest in their communities," said Professor Elizabeth Ozorak, who is organizing Prilleltensky's visit. "It's a professional ethic to give away what you know, rather than just teaching it in a classroom." Any individuals who want to attend the luncheon or sit in on a class should contact Professor Ozorak.

"It's really a time for anyone to have access to his ideas," Ozorak said. "I see a lot of energy bubbling around in Meadville. I think he's going to be very helpful." §

Nicaragua

Continued from page 9

in cultural activities such as visiting a local market setting. The market scene allows students to observe and take part in the Nicaraguan culture, witnessing first hand the exchange between vendor and shopper as prices are bargained and daily shopping is conducted.

David Roncolato first became interested in Nicaragua through his daughter Leanne, a senior at Hobart and William Smith College in Geneva, New York who is very involved in Project Chacocente. She has been to Nicaragua three times over the past three years. Roncolato said, "ACCEL has offered other international service-learning experiences before with great success. In these experiences the 'learning' is as important if not more important than the 'service.' Nicaragua has a lot to teach us. Without a doubt the experience will be intense for all of us, but worth it!" §

Attention Non-Profit Organizations

Allegheny Students available to write drafts of documents

By working with Allegheny students you would have the opportunity to get some writing projects started that you've perhaps put off because of more immediate needs. If you have a number of writing projects, a writing intern might be most appropriate; for a document or two, one of the students enrolled in the Technical/Professional Writing course might be able to draft it.

- Brochures
- Instructions
- Summaries of complicated material for non-specialists
- Grants
- Meeting Minutes
- Press Releases
- Web Sites

Contact Ann Bomberger for more information:

332-4334; ann.bomberger@allegheny.edu

Getting to know the Neighborhood: @thebank

By Jessica Humphrey
Engl. 208: Technical/ Professional Writing

I picked a great day to take a walk around the town of Meadville! The forecast was typical of the weather one comes to expect in the northern part of Pennsylvania. A cold, fine drizzle of half rain and half snow covered the sidewalks as I made my way down the deserted street. I guess I was the only one foolish enough to venture out on such a day, but my desire to explore a town that would become my home for the next four years was hard to resist. So just like the postman who ventures out in all types of weather, I began my journey. Soon I would discover just why the streets were so empty. The wintry mix intensified and before you could say "Punxsutawney Phil needs to read the Farmer's Almanac," I found myself battling a very strong sleet that would blanket everything (or person) it encountered.

Fortunately, at the point of no return I found myself in front of 940 Park Avenue where a sign informed me that I was @thebank. I uttered a resounding sigh of relief thinking that @thebank meant that perhaps I could withdraw some cash to call a cab to take me back to my room. Once inside, I soon found another reason why the streets of Meadville were so empty. Everyone was @thebank! No, they were not standing in line waiting for a bank teller nor were they making applications for mortgages or checking accounts. This "bank" offered a potpourri of little shops offering jewelry, knick knacks,

scrapbooking supplies, and food.

Upon entering this establishment you find some of the comforts afforded to trendy outdoor cafes that provide comfort for both the body and mind. The café features all the amenities that one would expect in a big city setting. Here, comfort meets the Internet highway. One can enjoy the warmth of an expertly made latte or the warmth of good conversation (in person or on-line) while feasting on a wide variety of pastries or other mouthwatering goodies.

A quick glance warns the unprepared visitor to take a deep breath because this is a shopping experience like no other! A quick stop is just not possible @ this bank! The deli doesn't just invite you; it entices you to satisfy your pallet with local specialty items, including a variety of jams and honey. It tantalizes your senses with seasonings and taunts your creativity offering a vast selection of ingredients to make your own gourmet meals. Those who are culinarily challenged need not worry because a full deli is also at your service!

If you manage to resist the food, perhaps a browse through the many specialty items is more to your liking. Unique gifts to please the young and young at heart are just waiting to be discovered @thebank. Rice Darts will give the dart-sporting individuals their own identity with a new set of gaming darts. Collectibles, both cuddly and creative, will please the most discriminating buyer and will be sure to please all budgets. The music lover will be charmed by the offerings of Uptown Music. In Earthly Creations you may watch your

Continued on page 18

Internships

Davies Service Leader positions

There will be 10 Davies Community Service Leader positions this summer. To apply, students can submit a cover letter and resume to David Roncolato in ACCEL by Friday, April 6th. Davies Community Service Leaders receive financial compensation for 37 hours of service per week through the summer and eight hours of service per week during each of the two semesters during the academic year.

The Davies Community Service Leader Program is a unique internship program, coordinated by the Allegheny College Center for Experiential Learning (ACCEL), that allows Allegheny College students to work in a meaningful way with local Meadville area organizations. This program also seeks to help local organizations expand their impact on

the community by undertaking a substantive project, program, or initiative that might not otherwise be possible.

CEED Internships for Summer 2007

1) Design development for the CEED website. This will include creation of new pages for CEED projects.

2) General internship that will include assistance in development of a Master Plan for Mill Run and implementation of two community projects in Meadville.

3) PennDOT Sign Art Internship to assist in development of Read Between the Signs.

Internships will run for a total of 11 weeks, from June - mid-August. CEED interns typically work 35 hours per week and are paid a stipend of \$2750. Interested students should contact CEED Director Amara Geffen either via email inquiries (ageffen@allegheny.edu) or via phone 332-3379 for further information.

Writing Internships Fall 2007

Develop a professional writing portfolio and get concrete experience in the workplace by interning at a local non-profit organization during the semester (Prerequisite: English 208)

Contact Ann Bomberger for more information

- 332-4334
- ann.bomberger@allegheny.edu

The Community-based Research Project: Partnerships for Social Change

By Jessie Badach
Engl. 208: Technical/Professional Writing

"We now have the opportunity to build on the trust of sustained community-partnerships," said David Roncolato, Allegheny College's Director of Community Service and Service-Learning.

Though the college recently received a grant to encourage community-based research, the greatest rewards are actually the relationships, collaboration and social change the grant is supporting. As a result of the enthusiastic donors' generosity, the grant will fund up to three years and up to nine projects of collaborative research between the college and local community.

Community-based research (CBR) projects are generated by needs articulated by the community. Faculty and students are the primary researchers, but the community partner remains engaged throughout the project's duration. The authentic partnerships and useful results are what make community-based research innovative.

The grant Allegheny received was funded by the Learn and Serve America division of the Corporation for National and Community Service. Nineteen other institutions received grants as a part of the National Community-Based Research Networking initiative, including Yale University, Dickinson College, and University of Alaska – Anchorage. Princeton University and the Bonner Foundation are spearheading the initiative.

Allegheny has participated in community-based research for years, through programs such as the Center for Economic and Environmental Development (CEED) and the Values, Ethics, and Social Action (VESA) minor. One project, sponsored by CEED in August 2004, studied the problem of tool and die firm closures in Crawford County. After gathering research from over 50 local companies, the project leaders drew conclusions about the increasing number of closures. Furthermore, the researchers suggested action plans that could protect the

region's existing tool and die industry.

This project will encourage better communication between faculty and community members interested in research.

"We're hoping to use this project to develop a better structure for our community partners to solicit research projects," Roncolato said.

In January, Meadville community leaders and Allegheny faculty kicked off the CBR project at a luncheon. The attendants voiced their excitement and ideas there, and the project's long-term collaboration began.

The grant funds the expansion of involved schools' existing CBR programs. The funds are allocated to cover research resources and materials for training and record-keeping. In return, the schools are expected to provide quality project collaboration. Schools' other obligations include developing faculty involvement and fostering growth within partners' organization programming.

To encourage successful collaboration and communication, a leadership team, comprised of both community leaders and faculty, was

Where do I sign up?

Allegheny faculty and community partners interested in participating can contact the ACCEL office on campus.

- Faculty members are asked to send a short (three or four sentence) description of their research focus and/or academic interest to David Roncolato by March 26th.

- Community members are asked to complete a form that includes their organization's mission, hopes for research, and plans for action after receiving the research results.

created. Faculty will submit their research interests, and partners will submit their research needs and agency mission. Then, the team of leaders will pair researchers with project requests. The pairings will be based on the shared goals and interests of the faculty and community partner.

Through community support, the college-community partnerships can be built through further trust and collaboration. The Community-Based Research Project may be able to effect positive social change throughout the campus and Meadville community. §

Community guests for the kick-off luncheon on January 29, 2007

- Robert Hackett, Vice President of the Bonner Foundation
- Charlie Anderson, Director of the Meadville Area Chamber of Commerce
- Ellie Davies, Founder of the Davies Community Service Leader program
- Lynn McUmber, Director of CHAPS
- Hollie Rose, Director of the Crawford County Coalition on Housing
- Dave Stone, Vernon Township Supervisor
- Andy Walker, Director of the Meadville Redevelopment Authority

Allegheny faculty and administrators in attendance

- Ann Areson, Director of Foundation & Corporate Relations
- Ann Bomberger, Assistant Professor of English
- Jennifer DeHart, Assistant Professor of Environmental Science
- Linda DeMeritt, Dean of the College
- Eileen Gallagher, AmeriCorps VISTA, ACCEL
- Erin Kirk, Program Coordinator of Center for Economic and Environmental Development (CEED)
- Melissa Mann, Educational Outreach Coordinator for the Center for Political Participation (CPP)
- David Miller, Professor of English
- David Roncolato, Director of Community Service & Service-Learning, ACCEL
- Caryl Waggett, Assistant Professor of Environmental Science

Lappé

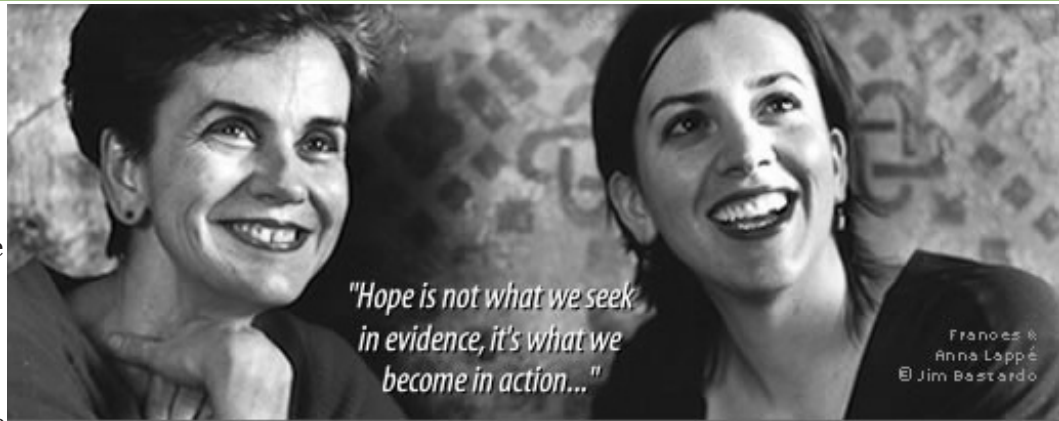
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2002 and Frances Lappé visited last semester as well. April 10, 2007 will mark Anna's first solo sojourn to Allegheny to promote the ideas presented in her book. *Grub: Ideas for an Urban Organic Kitchen*, co-authored by Chef Bryant Terry, provides its readers with delicious recipes and steps to promote the purchase and consumption of locally grown, sustainable foods. She will provide an informative, lively speech to students, faculty, and community members, emphasizing the significance of this issue.

As a national bestselling author, public speaker, and columnist in numerous publications, Anna Lappé has become one of the newest and most exciting activists for social and environmental change. The eco-visionary is not just the public face for food democracy, she lives it too. During her stay, her contract specifies that sustainable, local food options must be offered, washable rather than disposable dishes must be used, and reusable glasses rather than plastic bottles should be provided.

What exactly is food democracy? In their collaborative effort, *Hope's Edge: The Next Diet for a Small Planet*, the Lappés argue that all world citizens must be granted the right to food. Unfortunately, through a lack of democracy, not all people are given this basic right. Anna Lappé addresses "6 Illusions" people have about the food they consume in *Grub*; most people don't realize the effect politics has on food. She challenges us to research what we consume and its producers to make sure their practices are healthy, efficient, and fair.

As a consultant to numerous foundations and non-profit organizations, Anna Lappé often participates in conferences that focus on the effects locally grown foods have on individuals. In her blog featured on www.eatgrub.org, she states, "John Kinsman...put it well when he said food sovereignty is the simple idea that farmers and fisher folk everywhere have a right to control what they grow, how they grow it, and what they do with it. It's also the idea that



we eaters-of-the-world have the right to access good, clean food that is affordable, and that farmers have the right to a fair price."

Many organizations right here on campus promote the philosophy of the Lappés, such as the Center for Environmental and Economic Development, Students for Environmental Action and even in the classroom. Professor of Psychology Elizabeth Weiss Ozorak, for example, teaches the importance of food awareness and invited Anna Lappé to visit campus. For Allegheny students and members of the community, Ozorak notes there are many options to eat local, fresh, organic food. Through stores like Nature's Way and the expansion of the Market House, students can support local growers of produce (when available) and purchase local dairy products, breads and even pizza. There are more options to buy locally than ever before which, according to Ozorak, have "really changed the way Meadville eats."

So, why should you attend Anna Lappé's lecture on April 10 at 7 p.m. in Ford Chapel? Not only is her list of credentials impressive, but she isn't much older than the average Allegheny student. For students who may have felt daunted by Frances Lappé's tremendous experience and prolific career, here's an opportunity to mingle with an up-and-coming activist, proof that what we do here – the chances we take, the opportunities we seize, the education we embrace – can affect the world in the best possible way. §

Climate Change

Continued from page 6

The *New York Times* science writer Felicity Barringer visited campus February 20th. She focused on how complex and debated issues such as climate change are addressed by a political culture that often focuses on the short term. Barringer showed how the political benefits for fixing the long-term climate change problem will not be realized by those who will need to introduce difficult but necessary reforms and suggested that this is where democratic governments are flawed. To address climate change, governments must be pressured by citizens and cannot be expected to address the issue fully on their own.

As a part of Earth Day celebrations, installation

of purchased energy saving light bulbs is the culminating event for ACCCI's yearlong effort to raise public awareness and education on issues related to climate change. The energy saving bulbs will be installed in Meadville's emergency shelter and in low-income single unit apartments managed by the Crawford County Coalition on Housing Needs (CCCHN) on Earth Day this April. §



At Conference, Students Reflect on Service and Social Change

By Luke Marzano
Engl. 208: Technical/Professional Writing

On Jan. 27, 2007, an event to strengthen our voices by giving facts, information, and ideas was born. WPA (Western Pennsylvania) Regional Student Service Convocation "My Voice. Our Voice. Raised in Social Change" took place at St. Brigid's Church in Meadville, Pa.

Allegheny, Gannon, Oberlin, St. Bonaventure, Edinboro, Thiel, Waynesburg, and Mercyhurst were the colleges and universities united to join in this event. Not only did the students learn about each other, but they also learned about social justice issues that are going on in this world.

The session "Action Planning for a Life of Service and Activism," for example, discussed what to do with what you learn about activism and service after you graduate. A lot of people are taught how to participate in activism or service while still living in a giving community like school.

The challenge comes when reality knocks at your door and makes the service life tougher.

One hundred daring people braved the icy snowstorm that assaulted Meadville and the I-79 communities. With 25 people per group, this made the atmosphere big enough to get a great discussion going, but small enough to still be personal and keep everybody in a comfortable mood. Topics ranged from dialogue about race to awareness about the uninsured to immigration. Later that afternoon, sessions addressed how to make change. For example, students learned how to become an AmeriCorps* VISTA promote sustainable agriculture, and turn community interests into service-learning opportunities.

"I felt empowered, in being surrounded by so many other young, motivated people," said Jess Badach, '09, who attended the event. "We were able to affirm and support each other."

This event was free to Allegheny students and only \$10 for the other schools. This great deal wouldn't have been possible if it wasn't for Allegheny Service Network, AmeriCorps* VISTA Children and Youth Project of Northwestern PA, Community Service and Service-Learning ACCEL, Allegheny College Circle K and the Bonner Program.

Gannon has mentioned that it possibly would like to sponsor this event for next year and possibly rotate who establishes this event each year. With 18 presentations and 100 people attending, "My Voice, Our Voice, Raised in Social Change" provided the opportunity for sensitive issues and excited participants to not only survive the snow attack but to grow as a unified voice to make change. §



Discuss the Diversity Survey

The campus community is invited to a series of meetings to discuss the results of last spring's diversity survey. The first discussion will take place on March 26 by invitation from the President's Office. Subsequent presentations will be made in a wide variety of formats to reach as many community members as possible. We encourage you to take advantage of the opportunities to engage in these diversity-centered conversations at one or more of these venues:

- the ASG meeting (March 27)
- Campus Life Committee meeting (March 28)
- the President's Office's "Good Morning Allegheny" program (April 12)
- the Faculty Meeting (April 20 tentative).

We will end the year with a presentation for the Board of Trustees Diversity Task Force. We hope that you will take advantage of these opportunities to learn from our observations, raise questions, and engage in discussion.

For more information, contact Terrence Mitchell, Assistant to the President for Institutional Diversity, at 332-2777 or e-mail terrence.mitchell@allegheny.edu.

@thebank

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customized necklace be made on the spot. A short walk to Park Avenue Gifts can supply you with that perfect little smile-maker for a mom, teacher or best friend. Pappy's Knives will have little boys' faces pressed up against their display case of specialty knives that will have the smallest big game hunter's imagination running wild! Lin's Clothing offers stylish apparel and accessories for the mature woman. Looking for fine handcrafted furniture? It is here @thebank as well as beautiful rugs and blankets.

If that isn't enough, budget minded students are offered a well-appreciated discount!

Long after the sleet subsided outside the door, I still found no desire to venture outside. One trip around this treasure land was simply not enough! Like a wonderfully woven quilt, these charming shops, all unique unto themselves, blend into a warm and inviting experience that you will not soon forget. Open Monday through Saturday, 7:30 AM to 7:00 PM, a trip to @thebank won't give you any money, but after one visit you will feel like you hit the jackpot! §

Students Taste the Market House

On Jan. 31, several vendors from the Market House gathered in the Campus Center to give students a taste of what the Market House has to offer. The purpose was to introduce Allegheny students and staff to the ever-changing variety of products available at the Market House, located on Market Street.



Vendors included:

- Byler's Relish House
- The Cookie Lady
- Creative Crust
- S.J. Wholesome Foods

CIVIC ENGAGEMENT COURSE GRANT Request for Proposals For Fall 2007, Spring 2008 and Fall 2008



Overview: Project Pericles is requesting proposals from Periclean colleges and universities for the development and teaching of civic engagement courses (CEC). As you know, Project Pericles funded a similar program in 2004 in which we participated, resulting in the development of seven innovative new or revised courses in disciplines ranging from Physics to English to Political Science. This new round of civic engagement courses will have the same over-arching objective, namely to support courses or course components that draw connections between the classroom and responsible citizenship. Project Pericles will support up to five courses, from five different academic departments or programs.

Civic Engagement Course Proposals: A course proposal consists of the Civic Engagement Course Proposal Form plus a brief description of no more than one page per course. All proposals should articulate how the resulting course will qualify as a civic engagement course. Proposals can be for the development of new or revised courses and may include collaborative or interdisciplinary efforts by faculty at one or more Periclean institutions. Courses should normally be for a semester or a full year. Evaluation of proposals will include such factors as significance, creativity, feasibility, articulation and measurability of concrete goals, likelihood of encouraging the development of student opinion, academic rigor, and transferability to future years and other schools.

Grant Award: Project Pericles will provide a grant of up to \$2,000 per course that is selected for funding, and that grant can be matched by an additional \$2,000 grant from Allegheny. In June 2007 the selected course proposals will be announced and the first half of the honorarium will be awarded. The second half of the honorarium will be awarded after the completion of the course and submission of evaluation materials.

Additional Requirements: The courses must be taught no later than the fall semester of 2008. All course syllabi, related materials, and evaluations (see below) must be submitted to Project Pericles within 60 days of the end of the course, and in no case later than February 1, 2009.

Assessment: By submitting a proposal, the institution and participating faculty members agree to evaluate the courses that are developed with the civic engagement course grant in two ways. First, each civic engagement course proposal should detail the course objectives and explain how an evaluation will measure the success of the course in meeting those objectives. This evaluation should also indicate any plans for a) revising the course and b) teaching it again. Second, institutional course evaluations should be utilized and should be submitted within 60 days of the end of the course, and in no case later than February 1, 2009. In addition, with the assistance of academic experts, Project Pericles is in the process of developing a standard evaluation procedure that it will conduct for all civic engagement courses funded in this endeavor.

Due at the Dean's Office by Thursday, April 12, at 5:00 p.m.

Food, Hunger, and Community



Elizabeth Ozorak's FS 102 class, Food, Hunger and Community, along with the help of a few life skills students from the local high school, staffed the soup kitchen for two days. TAs Maggie Quinn (L) and Angela Wells (R) are pictured above making biscuits.

Professor Ozorak's students aren't the only ones helping out the community. Check out all the service contributed by Allegheny students just during the fall 2006 semester.



Organization	Number of unduplicated service hours
Events	2412
VISTA agencies	379
Res. Life	630
Greek Life	1528
Student Organizations	795
Athletics	260
Bonner/ ASVL agencies	969
America Reads	849
Computer Literacy Program	1666
Davies Community Service Leaders	297
Service-Learning courses	896.5
Bonner Leaders/Scholars	2113
Total	12,794.5

Become a Bonner Leader

What is a Bonner Leader?

Bonner leaders are Allegheny College students committed to working with local agencies in order to meet needs in the Meadville Community. Each Bonner student is placed with a local community organization. Organizations include: Meadville Housing Authority, Tamarack Wildlife Rehabilitation Center, the Free Clinic, Center for Family Services, YWCA, etc. Bonner Leaders work to recruit volunteers, develop programs for their site and provide much needed support for the agency. It's a great opportunity to have a service-oriented position that provides you with practical real life experience.

A Bonner's Commitment

Serve 900 hours in the course of two years at a local non-profit or social service agency. Hours can consist of:
 • 300 hours during the summer of 2007, 300 hours during the 2007-2008 academic year and 300 hours during the summer of 2008 (two summers and one academic year)
 OR
 • 300 hours during the 2007-2008 academic year, 300 hours during the summer of 2008 and 300 hours during the 2008-2009 academic year (two academic years and one summer)

During the summer, hours can be spread part-time throughout the three months of summer break or concentrated into 7-8 weeks of 40 hours per week. During the school year, Bonner Leaders work approximately 8-10 hours per week.

- Attend the New Bonner Orientation during the week of May 7
- Participate in regular meetings and leadership trainings
- Participate in a fall overnight retreat and a one day spring training
- A limited number of 300-hour summer only positions are also available

Financial Compensation

- Bonner Leaders receive:
- A summer stipend of \$2000
 - Summer housing on campus at a reduced cost
 - Up to \$1700 in work study funds for the 300 hours completed during the school year
 - An Americorps Post-Service Education Award in the amount of \$2,362.50 for 900 completed hours or \$1,000 for 300 summer-only completed hours

Completed Applications must be turned into ACCEL by 5 p.m. on Friday, March 30. See ACCEL for an application.

Bicycle Donations Needed

By Justine Law, Ross Scatchard, Stephen Strzelecki, and Jenna Gathmann
Allegheny College Bikeshare Program

The first prize winner of the Gator Innovation Challenge Awards, a student-led group, is currently planning a community bikeshare program for Allegheny. The program will make bikes free and available for everyone on campus to use to ride to class, to downtown Meadville, on bike trails, etc. The ultimate goal of this program is to showcase bikes as a sustainable transportation alternative.

The \$500 first place prize will act as seed money for the program. Organizers would like to have it up and running by the Fall 2007 semester, but need your help.

If you have an adult-sized bike you no longer use and would like to donate to the program, please email Justine Law ASAP (lawj@allegheny.edu).

Bikes need not be in perfect condition since the group will be fixing and painting them. Also, please feel free to ask your friends and relatives in the area if they have any unwanted bikes they would like to donate.

In your email, please include the following information:

1. Location of your office on campus
2. Office phone number
3. Road or mountain bike
4. Approximate age of bike
5. General condition of bike (e.g. excellent, fair, poor)



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The Gator Innovation Challenge Winners

(see related article on pg. 8)

Business venture:

First Place:

Catch Delivery
Chris Cuadros

Second Place:

Delta Medical
Nathan Hupp, Steve Hazen & Matt Kissling

Third Place (tie):

Jason Black Enterprises
Jason Black
C. J. Kunick Home Storage
Cale Kunick

Social issues:

First Place:

Allegheny College Bikeshare Program
Jenna Gathman, Justine Law, Stephen Strzelecki

Second Place:

Gator Grease
Ben Marcy-Quay

Civic Engagement

<http://civicengagement.allegheny.edu>